In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses.
and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Intelligent Computing This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed (and re-tuned) with this intention. The book suggests that what Romm names "active" research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations, as a matter of ethics. While focusing on discussing the “transformative paradigm” and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

Shades of Difference How the story of how missionary schools adopted the
Bantu education reforms give insight into the ongoing legacy of the apartheid in the South African educational system. The transition from apartheid to the post-apartheid era has highlighted questions about the past and the persistence of its influence in present-day South Africa. This is particularly so in education, where the past continues to play a decisive role in relation to inequality. Between Worlds: German Missionaries and the Transition from Mission to Bantu Education in South Africa scrutinises the experience of a hitherto unexplored German mission society, probing the complexities and paradoxes of social change in education. It raises challenging questions about the nature of mission education legacies. Linda Chisholm shows that the transition from mission to Bantu Education was far from seamless. Instead, past and present interpenetrated one another, with resistance and compliance cohabiting in a complex new social order. At the same time as missionaries complied with the new Bantu Education dictates, they sought to secure a role for themselves in the face of demands of local communities for secular state-controlled education. When the latter was implemented in a perverted form from the mid-1950s, one of its tools was textbooks in local languages developed by mission societies as part of a transnational project, with African participation. Introduced under the guise of expunging European control, Bantu Education merely served to reinforce such control. The response of local communities was an attempt to domesticate – and master – the ‘foreign’ body of the mission so as to create access to a larger world. This book focuses on the ensuing struggle, fought on many fronts, including medium of instruction and textbook content, with concomitant sub-texts relating to gender roles and sexuality. South Africa’s educational history is to this day informed by networks of people and ideas crossing geographic and racial boundaries. The colonial legacy has inevitably involved cultural mixing and hybridisation – with, paradoxically, parallel pleas for purity. Chisholm explores how these ideas found expression in colliding and coalescing worlds, one African, the other European, caught between mission and apartheid education.

Decolonizing Mission Partnerships

South African Journal of Higher Education This publication is a collection of 40 oral testimonies about Beyers Naud, but also about the apartheid era in general and about the role that Christianity played in that period. In addition to an abundance of insights on Beyers Naud, by those who knew him best, it offers perspectives on the movements and entities that Naud, associated himself with; for example, the Christian Institute, the South
African Council of Churches and the people involved in both. Stories unfold of faith and suffering, as well as betrayal, all against the background of an overtly racist apartheid state and by implication against a capitalist system with class divisions that degraded human beings and denied their human dignity.

Kaapse bibliotekaris Migration has become business, big business. Over the last few decades a host of new business opportunities have emerged that capitalize both on the migrants' desires to migrate and the struggle by governments to manage migration. From the rapid growth of specialized transportation and labour immigration companies, to multinational companies managing detention centres or establishing border security, to the organized criminal networks profiting from human smuggling and trafficking, we are currently witnessing a growing commercialization of international migration. This volume claims that today it is almost impossible to speak of migration without also speaking of the migration industry. Yet, acknowledging the role the migration industry plays prompts a number of questions that have so far received only limited attention among scholars and policy makers. The book offers new concepts and theory for the study of international migration by bringing together cross-disciplinary theoretical explorations and original case studies. It also provides a global coverage of the phenomena under study, covering migrant destinations in Europe, the United States and Asia, and migrant sending regions in Africa, Asia and Latin America.

Rethinking Learning for a Digital Age

George W.E. Nickelsburg in Perspective In "Colonial Survey and Native Landscapes in Rural South Africa, 1850 - 1913," Lindsay Frederick Braun explores the technical processes and struggles surrounding the creation and maintenance of boundaries and spaces in South Africa in the nineteenth and early twentieth centuries.

Colonial Survey and Native Landscapes in Rural South Africa, 1850 - 1913

ICEL 2013-Proceedings of the 8th International Conference on e-Learning "Large numbers of women in Asia engage in paid work, in many cases outside the home. Some of them simply need to support their families. Others, particularly educated women, hope to develop rewarding careers. Many of these women also continue to shoulder the home and family
responsibilities that social and cultural norms define as their primary concern. In an effort to balance the conflicting demands of these roles, women in various Asian societies are negotiating, contesting and reconfiguring motherhood." -- Back cover.

Journal of Psychology in Africa This book constitutes the thoroughly refereed post-workshop proceedings of the Second International Symposium, SETE 2017, held in conjunction with ICWL 2017, Cape Town, South Africa, in September 2017. The 52 full and 13 short papers were carefully reviewed and selected from 123 submissions. This symposium attempts to provide opportunities for the crossfertilization of knowledge and ideas from researchers in diverse fields that make up this interdisciplinary research area.

Outsmarting Apartheid This volume presents a wide-ranging selection from the writings of a leading contemporary philosophical theologian, Vincent Brümmer. In his many books and articles Brümmer has demonstrated how the tools of philosophical analysis are not only fruitful but also essential for dealing with the central issues of systematic theology. The title of this volume, Meaning and the Christian Faith, highlights two characteristic themes that recur throughout the many writings of Vincent Brümmer. Much of his work has been devoted to exploring the meaning of the Christian faith, and especially of its central claim that God is a personal being whose fellowship believers may enjoy. On the other hand, Brümmer has also shown that religious belief should not be understood as an explanatory theory but rather as a way in which believers understand the meaning of their lives and their experience of the world and direct their lives accordingly. Thus in the Christian tradition believers claim that their lives are meaningful because they seek to attain ultimate happiness in the love of God. In the introductory sections throughout this volume Vincent Brümmer describes how he came to pay attention to the various themes dealt with in his writings and explains why he came to deal with them in the ways he did.

Unisa Latin American Report

Issues & Trends of Information Technology Management in Contemporary Organizations This autobiographical volume will foster a deeper understanding of racism, discrimination, and inequality in all its subtleties. Through storytelling, framed within the life journey of a South African sociologist of Indian ancestry, this book examines how marginalized
communities lived with, fought, and braved racial engineering under apartheid. Moodley shares her experiences of living, studying, and teaching race, ethnicity, identity, nationalism, and critical multiculturalism in five countries: South Africa, the United States, Germany, Egypt, and Canada. Everyday experiences are blended with academic interpretations, so readers gain insights from what is in part memoir and in other parts educational lessons drawn from numerous micro experiences. Subjects range from indentured labor to expropriation, the influences of Gandhi and Mandela, anti-Semitism in Europe to welfare colonialism in Canada, sectarianism in the Middle East to strategies for combatting bigotry in America. “A tour de force. Moodley’s journey gives readers new hope that educating for political literacy might reduce the insidious web of societal racism.” — Rhona S. Weinstein, University of California, Berkeley “A delicate stitching together of social theory, political commentary, and memory.” — Crain Soudien, CEO, Human Sciences Research Council “Combines an unfailing eye for telling details with an insightful social analysis of race and culture. A remarkable journey through historic junctures on three continents.” — John Willinsky, Stanford University

The Migration Industry and the Commercialization of International Migration As the field of information technology continues to grow and expand, it impacts more and more organizations worldwide. The leaders within these organizations are challenged on a continuous basis to develop and implement programs that successfully apply information technology applications. This is a collection of unique perspectives on the issues surrounding IT in organizations and the ways in which these issues are addressed. This valuable book is a compilation of the latest research in the area of IT utilization and management.

Working and Mothering in Asia


Technology-Supported Teaching and Research Methods for Educators An examination of the ANC in its centennial year. On 8 January 2012 the African National Congress (ANC) of South Africa, the oldest African nationalist organisation on the continent, celebrated its one hundredth anniversary. This historic event has generated significant public debate
within both the ANC and South African society at large. There is no better time to critically reflect on the ANC's historical trajectory and struggle against colonialism and apartheid than in its centennial year. One Hundred Years of the ANC is a collection of new work by renowned South African and international scholars. Covering a broad chronological and geographical spectrum and using a diverse range of sources, the contributors build upon but also extend the historiography of the ANC by tapping into marginal spaces in ANC history. By moving away from the celebratory mode that has characterised much of the contemporary discussions on the centenary, the contributors suggest that the relationship between the histories of earlier struggles and the present needs to be rethought in more complex terms. Collectively, the book chapters challenge hegemonic narratives that have become an established part of South Africa's national discourse since 1994. By opening up debate around controversial or obscured aspects of the ANC's century-long history, One hundred years of the ANC sets out an agenda for future research. The book is directed at a wide readership with an interest in understanding the historical roots of South Africa's current politics will find this volume informative. This book is based on a selection of papers presented at the One Hundred Years of the ANC: Debating Liberation Histories and Democracy Today Conference held at the University of Witwatersrand, Johannesburg from 20-23 September 2011.

Responsible Research Practice Issues for Nov. 1957- include section: Accessions. Aanwinste, Sept. 1957- (also published separately)

Brummer on Meaning and the Christian Faith Rethinking Learning for a Digital Age addresses the complex and diverse experiences of learners in a world embedded with digital technologies. The text combines first-hand accounts from learners with extensive research and analysis, including a developmental model for effective e-learning, and a wide range of strategies that digitally-connected learners are using to fit learning into their lives. A companion to Rethinking Pedagogy for a Digital Age (2007), this book focuses on how learners' experiences of learning are changing and raises important challenges to the educational status quo. Rethinking Learning for a Digital Age: moves beyond stereotypes of the "net generation" to explore the diversity of e-learning experiences today analyses learners' experiences holistically, across the many technologies and learning opportunities they encounter reveals digital-age learners as creative actors and networkers in their own right, who make strategic choices about their use of digital applications and learning approaches. Today's learners are active
participants in their learning experiences and are shaping their own educational environments. Professors, learning practitioners, researchers, and policy-makers will find Rethinking Learning for a Digital Age invaluable for understanding the learning experience, and shaping their own responses.

ICEL 2015-10th International Conference on e-Learning

Unisa English Studies This volume on intercultural biblical interpretation includes essays by feminist scholars from Botswana, Germany, New Zealand, Nigeria, South Africa, and the United States. Reading from a rich variety of socio-cultural locations, contributors present their hermeneutical frameworks for interpretation of Hebrew Bible texts, each framework grounded in the writer's journey of professional or social formation and serving as a prism or optic for feminist critical analysis. The volume hosts a lively conversation about the nature and significance of biblical interpretation in a global context, focusing on issues at the nexus of operations of power, textual ambiguity, and intersectionality. Engaged here are notions of biblical authority and postures of dissent; women's agency, discernment, rivalry, and alliance in ancient and contemporary contexts; ideological constructions of sexuality and power; interpretations related to indigeneity, racial identity, interethnic intimacy, and violence in colonial contexts; theologies of the feminine divine and feminist understandings of the sacred; convictions about interdependence and conditions of flourishing for all beings in creation; and ethics of resistance positioned over against dehumanization in political, theological, and hermeneutical praxes. Through their textual and contextual engagements, contributors articulate a broad spectrum of feminist insights into the possibilities for emancipatory visions of community.

Distance and Blended Learning in Asia Inspiring oral history of the impact of cultural and educational exchange between South Africa and the United States during apartheid. For almost forty years, under the watchful eye of the apartheid regime, some three thousand South Africans participated in cultural and educational exchange with the United States. Exposure to American democracy brought hope during a time when social and political change seemed unlikely. In the end the process silently triumphed over the resistance of authorities, and many of the individuals who participated in the program later participated in South Africa’s first democratic elections, in 1994, and now occupy key positions in academia, the media, parliament, and
the judiciary. In Outsmarting Apartheid, Daniel Whitman, former Program Development Officer at the US Embassy in Pretoria, interviews the South Africans and Americans who administered, advanced, and benefited from government-funded exchange. The result is a detailed account of the workings and effectiveness of the US Information Agency and a demonstration of the value of “soft power” in easing democratic transition in a troubled area. “Outsmarting Apartheid is a major contribution to the study of ‘soft diplomacy.’ It is a wonderful picture of how the public diplomacy section of an embassy works and the positive impact it can have on advancing US interests. The detail of daily life under apartheid for South Africans of all races is fascinating and will become more important as memories of that period recede.” — John Campbell, author of Nigeria: Dancing on the Brink, Updated Edition “This book fills an important void in the literature—it provides great insight, from the point of view of actual participants, in the dismantling of apartheid and the construction of a postapartheid democratic system in South Africa.” — John Mukum Mbaku, author of Corruption in Africa: Causes, Consequences, and Cleanups

ICEL 2012 - 7th International Conference on E-Learning The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the International Journal of Psychology. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today.

Race, Culture, and Politics in Education Selection of articles and excerpts by George Nickelsburg, with critical responses and Nickelsburg’s rejoinders.

Cultivating Seeds of Hope Distance and Blended Learning in Asia is a unique and comprehensive overview of open, distance learning (ODL) and information and communication technology (ICT) in Asian education and training. Broad in coverage, this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia—drawing conclusions from the successes and failures, and recommending ways in which planning, management and practice may be developed for the world’s largest concentration of adult open and distance learners. This pioneering book draws on Asian theory, research and practice to identify the strengths, weaknesses and challenges in all sectors of Asian education and training. It critically and insightfully discusses the ideas, skills and practices
that are necessary to advance knowledge in leadership and management, professional development, innovation and quality assurance and research and diffusion. Distance and Blended Learning in Asia provides an insightful, informative and critical review of ODL / ICT developments in schools, open schooling, colleges, universities, workplace training, professional development and non-formal adult and community education. The book is an invaluable reference for ODL / ICT professionals, educators and students anywhere in the world, and is essential reading for all of those involved in ODL / ICT in Asia.

Fort Hare Papers

Between Worlds

Neotestamentica We all know that healthy partnerships are essential to fruitful boundary-crossing ministries, but how exactly do we create them? What barriers must be overcome, and what self-examination must we do? How do the legacies of colonialism, racism, and unhealed trauma impact missional collaborations today? In this doctoral thesis, Denyer reflects on these questions as she examines the history of relational dynamics between American and Congolese United Methodists in the North Katanga Conference (DR Congo). By surveying memoirs, magazines, and journals, and conducting in-depth interviews, Denyer presents a complex and multifaceted example of a partnership that is in the process of decolonizing. More than just a history lesson, Decolonizing Mission Partnerships presents the questions, hard truths, pitfalls, and toxic assumptions we must face when attempting to be in mission together.

Essays in Public Theology Brutally dragged 780 metres beneath a taxi, a young woman’s inspiring story of survival, courage, and the will to live. 13 September 2011. The story would shock thousands and be remembered by many for years to come. It would be plastered all over the papers and continue to attract interest well after the shock factor of what happened had passed. Reports and articles would be written, and “facts”, as given to reporters by some of those involved and willing to be interviewed, would be recounted and repeated in all forms of public media over the months and even years that followed. And although these versions would generate widespread outrage, none was entirely accurate. The stories were about me. I was there. I am Kim McCusker, “the girl who was dragged by a taxi”. This, as I experienced it, is the true version of events.
One Hundred Years of the ANC This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: "The mobile learning voyage: from small ripples to massive open waters". The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning, and emerging ambient technologies.

The Light in the Night

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters

What is the role of the church in society? What role did the church play in South Africa during apartheid, in the struggle against apartheid and during the period of transformation? The essays collected and published in this volume deal with questions such as these. They are all occasional pieces. They were written over two decades and reflect the times in which they originated - always intended for specific audiences, always addressing issues of the particular moment.

Educamus

Feminist Frameworks and the Bible

These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania,
Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal’s objective of publishing papers that offer new insights or practical help into the application e-Learning.

Scarred Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. Technology-Supported Teaching and Research Methods for Educators provides innovative insights into the utilization and maintenance of technology-supported teaching and research methods for educators. The content within this publication represents the work of e-learning, digital technologies, and current issues and trends in the field of teaching and learning in the context of contemporary technologies. It is a vital reference source for school educators, professionals, school administrators, academicians, researchers, and graduate-level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students.

Emerging Technologies for Education

Research Anthology on Developing Effective Online Learning Courses

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